



# GP CREATIVE BILINGUAL SCHOOL GIMNASIO PSICOPEDAGÓGICO



## **ADVANCED PERFORMANCE ACCREDITATION**



# **AdvancED Performance Accreditation and the Engagement Review**

**Accreditation is pivotal to leveraging education quality and continuous improvement. Using a set of rigorous research-based standards, the accreditation process examines the whole institution—the program, the cultural context and the community of stakeholders—to determine how well the parts work together to meet the needs of learners.**

**AdvancED provides Standards that are tailored for all education providers so that the benefits of accreditation are universal across the education community.**

# AdvancED Standards Diagnostic Results

The AdvancED Performance Standards Diagnostic is used by the Engagement Review Team to evaluate the institution's effectiveness based on AdvancED's Performance Standards. The diagnostic consists of three components built around each of the three Domains: Leadership Capacity, Learning Capacity and Resource Capacity.

# **Accreditation Status and Index of Education Quality®(IEQ®)**

**AdvancED will review the results of the Accreditation Engagement Review to make a final determination concerning accreditation status, including the appropriate next steps for your institution in response to these findings. AdvancED provides the Index of Education Quality (IEQ) as a holistic measure of overall performance based on a comprehensive set of standards and review criteria.**

**The IEQ results are reported on a scale of 100 to 400 and provides information about how the institution is performing compared to expected criteria.**

**An IEQ of 275 and above indicates the institution is beginning to reach the Impact level and is engaged in practices that are sustained over time and are becoming ingrained in the culture of the institution.**

**Below is the average (range) of all AIN institutions evaluated for accreditation in the last five years.**

***The range of the annual AIN IEQ average is presented to enable you to benchmark your results with other institutions in the network.***

<b>Institution IEQ</b>	<b>332.50</b>	<b>AIN 5 Year IEQ Range</b>	<b>278.34 – 283.33</b>
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# Team Roster

The Engagement Review Teams are comprised of professionals with varied backgrounds and professional experiences. All Lead Evaluators and Engagement Review Team members complete AdvancED training and elect certification to provide knowledge and understanding of the AdvancED tools and processes. The following professionals served on the Engagement Review Team:

***Mary Ann Keeley, Lead Evaluator:***

Dr. Mary Ann Keeley is the senior director for Non-Public School Services for AdvancED. She served multiple years in administration as deputy superintendent of schools in the Archdiocese of Newark, administrator and principal of educational institutions in the states of New Jersey and Pennsylvania, and an elementary school teacher in Florida and Pennsylvania.

## ***Sofia Amador:***

**Dr. Amador is the curriculum director at Schools of Excellence, a private school system in Costa Rica. She holds B.A.'s in English and teaching English as a foreign language from the University of Costa Rica; M.A.'s in education and educational leadership from Framingham State University; and a doctorate in education with emphasis on pedagogical mediation from La Salle University in Costa Rica.**

## ***Danae LeMoine:***

**Ms. LeMoine serves as a business owner and education consultant, working with schools and presenting at conferences in the areas of curriculum and instruction, strategic planning, and leadership development.**

**Ms. Lemoine earned her Master of Education at Arizona State and completed her undergraduate studies at Miami University as a double major in Spanish and Latin American studies.**



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